

**Parent Session 4**  
**Beginning at**  
**the Beginning:**  
**Letter Knowledge**

**Hosted by**

**The Dyslexia Initiative**

- <https://www.thedyslexiainitiative.org/the-parent-sessions>

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# Parent Session 4

## Beginning at the Beginning

### **The 3 cornerstones of beginning reading:**

#### 1. Letter Knowledge

- Recognition
- Naming
- Consonants/Vowels

#### 2. Awareness of Language/Sound Structure

- Words
- Syllables
- Rimes
- Phonemes

#### 3. Text Awareness (concepts of print/language development)



# Parent Session 4: Beginning at the Beginning

## Expanding Cornerstone 1: Letter Knowledge:

- Alphabetic Principle
- Alphabet Song/Video
- Alphabet Letter Cards



## Parent Session 4: Beginning at the Beginning

# Alphabetic Principle

Letters (*a, b, c*) and letter combinations (*ch, dge, igh*) represent the sounds of our speech.

- Letter names
  - Alphabet Song
  - Alphabet Rhymes
- Letter shapes
  - Capital Letters
  - Lowercase Letters
- Letter formation
- Letter sounds

# Parent Session 4: Beginning at the Beginning

## Monday Mornings with Marisa: Alphabetic Knowledge

McGraw-Hill PreK-12

[www.youtube.com/watch?v=zt-84rN0Lg8](http://www.youtube.com/watch?v=zt-84rN0Lg8)

## Parent Session 4

### Letter Naming Dialogue: Capital Letters

#### Sample Dialogue for Introducing Capital A:

- Parent: The name of the letter is A.
- Parent: What is the name of the letter?
  - Child: A.
- Parent: Yes, the name of the letter is A!
- Parent: This is a capital A.
- Parent: What kind of A is it?
  - Child: It's a capital A.
- Parent: Yes, it is a capital A!

## Parent Session 4

# Letter Naming Dialogue: Lowercase Letters

### Sample Dialogue for Introducing Lowercase a:

- Parent: The name of the letter is a.
- Parent: What is the name of the letter?
  - Child: a.
- Parent: Yes, the name of the letter is a!
- Parent: This is a lowercase a.
- Parent: What kind of a is it?
  - Child: It's a lowercase a.
- Parent: Yes, it is a lowercase a!



# Parent Session 4

## Letter Naming Dialogue: Capital Letters

### Dialogue for Introducing Capital M:

- Parent: The name of the letter is M.
- Parent: What is the name of the letter?
  - Child: M.
- Parent: Yes, the name of the letter is M!
- Parent: This is a capital M.
- Parent: What kind of M is it?
  - Child: It's a capital M.
- Parent: Yes, it is a capital M!



# Parent Session 4

## Letter Naming Dialogue: Lowercase Letters

### Dialogue for Introducing Lowercase m:

- Parent: The name of the letter is m.
- Parent: What is the name of the letter?
  - Child: m.
- Parent: Yes, the name of the letter is m!
- Parent: This is a lowercase m.
- Parent: What kind of m is it?
  - Child: It's a lowercase m.
- Parent: Yes, it is a lowercase m!

**One Step at  
a Time  
Be Patient**





# Parent Session 4

## Ongoing Practice and Review

- Work at your child's pace.
- Teach one capital and lowercase letter at a time.
- Review letters previously taught.
- Introduce a new letter.
- Practice the new letter.
- Work towards automaticity.
- Make learning fun; create games.



## Games to Play

### **Reinforce Letter Names:**

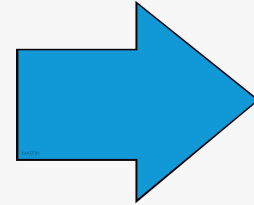
1. Match letters (cards, tiles, magnets, or blocks).
2. Point to, circle, or cut letters from magazines or advertisements.
3. Name the letter; keep the card.
4. Memory game with letters.
5. Time your child as he/she names the letters. Child tries to beat his/her previous time.
6. Hide and seek letter game.
7. Put the letters in alphabetical order.



# Summing Up

## Letter Knowledge:

- Letter Recognition
- Letter Naming



## Alphabetic Principle

# Parent Session 4: Beginning at the Beginning

## Assignments:

**1. Visit the Links on The Dyslexia Initiative Facebook page.**

**2. Make letter cards.**

- Uppercase letter on one side
- Lowercase letter on the other
- Consonants in black (one black Y card)
- Vowels in red (one red Y card)

**3. Teach letter names.**

- Teach one new letter at a time.
- Practice.
- Review.

**4. Play games.**



# Parent Sessions 5, and 6 Upcoming Schedule

## **Parent Session 5, 11/17/2020**

- Introduction to letter formation.
- Text Awareness (in particular, Concepts of Print)

## **Parent Session 6, 01/12/2021**

The importance of reading aloud to children:

- Background Knowledge
- Vocabulary Development



# Parent Session 4: Beginning at the Beginning

## Wrap-Up Chat

1. Practice the Alphabet Song

2. Practice letter naming routine.

3. Respond to questions.



# Wrap Up Chat 4

## Alphabet Song with Clapping Pauses

A	B	C	D	E	F	G	■
H	I	J	K	L	M	N	■
O	P	Q	■	R	S	T	■
U	V	W	■	X	Y	Z	■