

Parent Session 1: Beginning at the Beginning

Hosted by

The Dyslexia Initiative

- <https://www.thedyslexiainitiative.org/the-parent-sessions>

Marvi Hagopian, Presenter

November 5, 2020

Parent Session 1: Beginning at the Beginning

Objective: Science of
Reading

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graph TD; A[Objective: Science of Reading] --> B[1. Foundational Skills]; B --> C[2. Procedures/Resources]; C --> D[a. Videos]; D --> E[b. Websites];
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1. Foundational Skills

2. Procedures/Resources

a. Videos

b. Websites



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Topic of the Day: Different Each Session

1. Content Knowledge

- Learn the Science of Reading.
- Watch a video or visit a website.

2. Application Component

- Deepen your understanding.
- Learn how to apply the research.

3. Assessments

4. Assignments

5. Wrap Up Chats

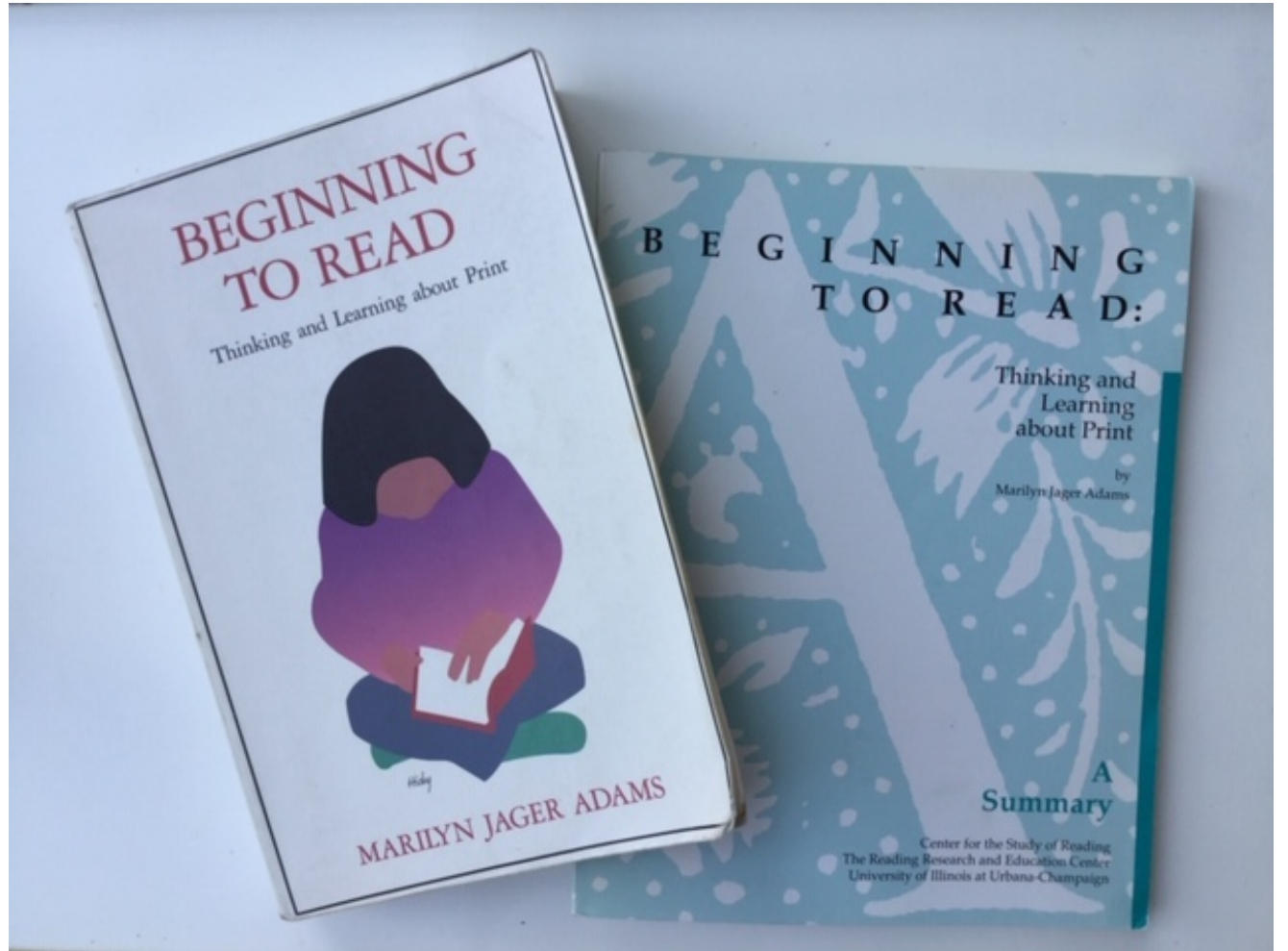
Parent Session 1: Beginning at the Beginning

What Children Need in Order to Read

Part 1

- Dr. Marilyn Jager Adams
- Susan DeBeck, Producer
 - www.debeck.com

**Beginning to Read:
Thinking and Learning
About Print**
by
Marilyn Jager Adams





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The 3 cornerstones of beginning reading:

1. Letter Knowledge

- Recognition
- Naming
- Consonants/Vowels

2. Awareness of Language/Sound Structure (Phonological Awareness)

- Syllables
- Rimes
- Phonemes

3. Text Awareness (concepts of print/language development)

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Letter Names with Reese

- Reading Rockets
 - Linda Farrell
- <https://www.readingrockets.org/shows/reading-interventions/letter-names-with-reese-kindergarten>

Parent Sessions 4 and 5

Beginning at the Beginning Schedule

Parent Session 2: [The Parent Sessions: Session 2 - YouTube](#)

- Part 2: "What Children Need in Order to Read"
- Learn the Sounds

Parent Session 3: [The Parent Sessions: Session 3 - YouTube](#)

- Part 3: "What Children Need in Order to Read"
- Read to Us

Parent Session 4, 11/10/2020

How to teach letter naming.

Parent Session 5, 11/17/2020

Letter formation (printing) prerequisites.



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Assignments:

1. Visit Links on The Dyslexia Initiative website.

<https://www.thedyslexiainitiative.org/the-parent-sessions>

2. Make Letter Cards

- Uppercase letters on one side
- Lowercase letters on the other
- Consonants in black (one Y card in black)
- Vowels in red (one Y card in red)

Wrap Up Chat Purpose:

Want or need more? We can:



1. Dig deeper/Look ahead



2. Provide extra practice



3. Get to know each other.
