Parent Session 2: Beginning at the Beginning

Hosted by The Dyslexia Initiative

https://www.thedyslexiainitiative.org/theparent-sessions

Marvi Hagopian, Presenter

October 13, 2020

Objective: Learn the basics.

Parent
Session 2:
Beginning
at the
Beginning

1. Introductions

2. Review

3. Purpose: Sounds

Parent Session 2: Beginning at the Beginning

Topic of the Day: Video/Learn the Sounds

1. Content Knowledge

- Learn the Science of Reading.
- Watch a video or visit a website.

2. Application Component

- Deepen your understanding.
- Learn how to apply the research.

3. Assess

Parent Session 2: Beginning at the Beginning

Assignments:

1. Visit links on The Dyslexia Initiative website.

https://www.thedyslexiainitiative.org/the-parent-sessions

2. Make Letter Cards

- Uppercase letters on one side
- Lowercase letters on the other
- Consonants in black (one Y card in black)
- Vowels in red (one Y card in red)

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Letter Names with Reese

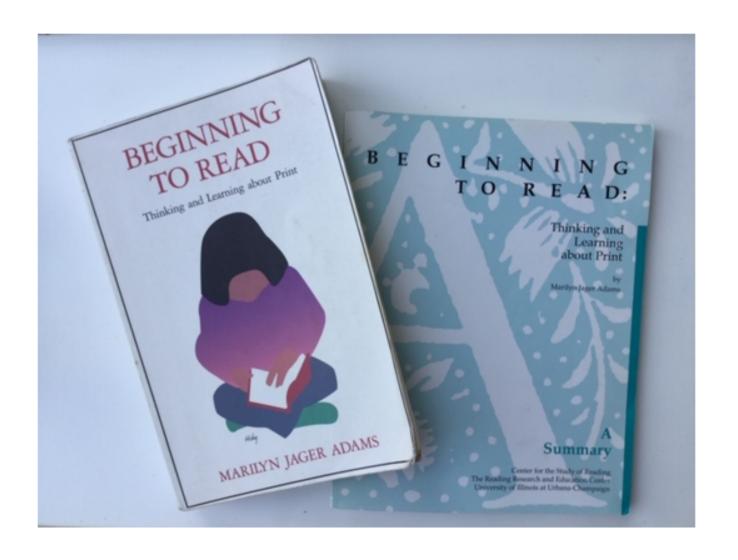
- Reading Rockets
 - Linda Farrell
- https://www.readingrockets.org/shows/reading -interventions/letter-names-with-reesekindergarten

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What Children Need in Order to Read Part 2

- Dr. Marilyn Jager Adams
- Susan DeBeck Producer
 - www.debeck.com

Beginning to Read: Thinking and Learning About Print by Marilyn Jager Adams



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The 3 cornerstones of beginning reading:

- 1. Letter Knowledge
 - Recognition
 - Naming
 - Consonants/Vowels
- 2. Awareness of Language/Sound Structure
 - Words
 - Syllables
 - Rimes
 - Phonemes
- 3. Text Awareness (concepts of print/language development)

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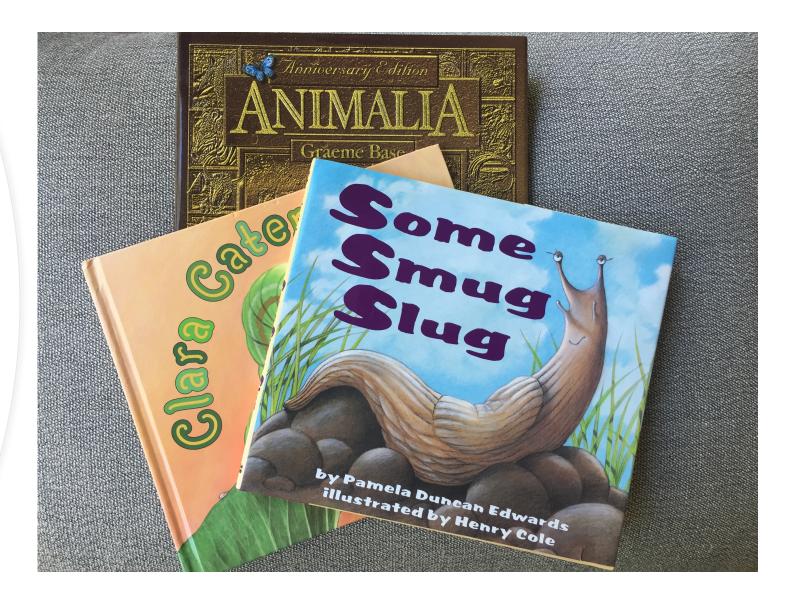
- 2. Watch both syllable clapping videos.
- 3. Play the Syllable Counting Game
 - Demonstrate how to play.
 - Ask, "How many syllable are in the word ____?"
 - Clap the syllables with your child.
 - Say, "___ has ___ syllables."

Parent Session 1: Beginning at the Beginning

Enrich Discussions with Your Child

- Ask who, what, where, when, why, and how.
- Go beyond the here and now.
- Venture into the abstract.
- Encourage your child's imagination.
- Make it a habit.

Books that Support Letter Naming and Sounds:



Want or need more? We can:



1. Dig deeper/Look ahead

2. Provide extra practice

3. Get to know each other.