



## **Parent Session 2: Beginning at the Beginning**

**Hosted by  
The Dyslexia Initiative**

<https://www.thedyslexiainitiative.org/the-parent-sessions>

**Marvi Hagopian, Presenter**

**October 13, 2020**

# Parent Session 2: Beginning at the Beginning

Objective: Learn the basics.

1. Introductions

2. Review

3. Purpose: Sounds



# **Parent Session 2: Beginning at the Beginning**

**Topic of the Day:** Video/Learn the Sounds

## 1. Content Knowledge

- Learn the Science of Reading.
- Watch a video or visit a website.

## 2. Application Component

- Deepen your understanding.
- Learn how to apply the research.

## 3. Assess



## Parent Session 2: Beginning at the Beginning

### Assignments:

#### 1. Visit links on The Dyslexia Initiative website.

<https://www.thedyslexiainitiative.org/the-parent-sessions>

#### 2. Make Letter Cards

- Uppercase letters on one side
- Lowercase letters on the other
- Consonants in black (one Y card in black)
- Vowels in red (one Y card in red)

# Parent Session 2: Beginning at the Beginning

## Letter Names with Reese

- Reading Rockets
  - Linda Farrell
- <https://www.readingrockets.org/shows/reading-interventions/letter-names-with-reese-kindergarten>

# **Parent Session 2: Beginning at the Beginning**

## **What Children Need in Order to Read Part 2**

- Dr. Marilyn Jager Adams
- Susan DeBeck Producer
  - [www.debeck.com](http://www.debeck.com)

**Beginning to Read:  
Thinking and Learning  
About Print**  
by  
**Marilyn Jager Adams**





## Parent Session 2: Beginning at the Beginning

### **The 3 cornerstones of beginning reading:**

#### 1. Letter Knowledge

- Recognition
- Naming
- Consonants/Vowels

#### 2. Awareness of Language/Sound Structure

- Words
- Syllables
- Rimes
- Phonemes

#### 3. Text Awareness (concepts of print/language development)

# **Parent Session 2: Beginning at the Beginning**

## **What Children Need in Order to Read Part 2**

- Dr. Marilyn Jager Adams
- Susan DeBeck Producer
  - [www.debeck.com](http://www.debeck.com)

## Parent Session 2: Beginning at the Beginning

### Assignments:

#### 1. Visit links on The Dyslexia Initiative website.

<https://www.thedyslexiainitiative.org/the-parent-sessions>

#### 2. Watch both syllable clapping videos.

#### 3. Play the Syllable Counting Game

- Demonstrate how to play.
- Ask, "How many syllable are in the word \_\_\_\_?"
- Clap the syllables with your child.
- Say, "\_\_\_\_ has \_\_\_\_ syllables."



## Parent Session 1: Beginning at the Beginning

### **Enrich Discussions with Your Child**

- Ask who, what, where, when, why, and how.
- Go beyond the here and now.
- Venture into the abstract.
- Encourage your child's imagination.
- Make it a habit.

# Books that Support Letter Naming and Sounds:



## After Wrap Up Chat Purpose:

Want or need more? We can:



1. Dig deeper/Look ahead



2. Provide extra practice



3. Get to know each other.



---