## A Tutoring Model

I do it.

- Establish the purpose of the task.
- Explain details of the task.
- Model the task.

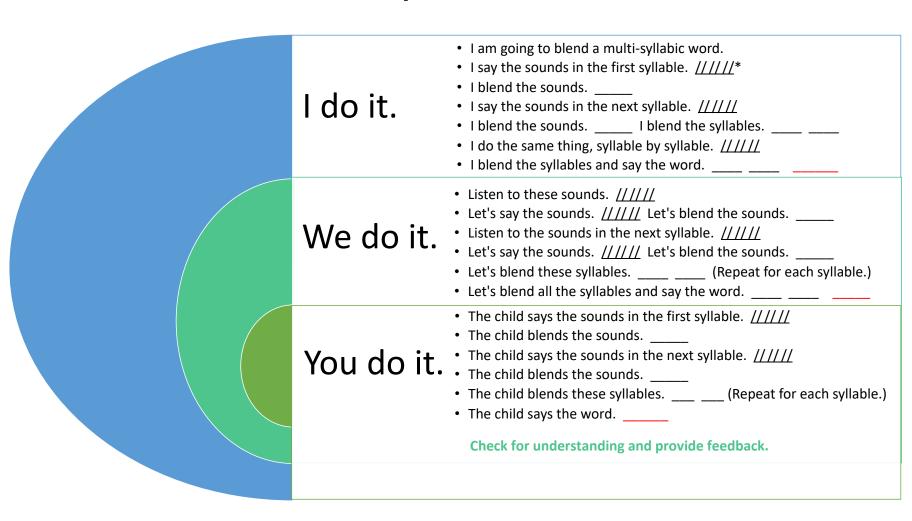
We do it.

- Practice the task with the child.
- Check for understanding.
- Provide feedback.

You do it.

- Observe the child completing the task independently.
- Check for understanding
- Provide feedback.

## A Tutoring Model for Blending Multi-Syllabic Words



## A Tutoring Model for Segmenting Multi-Syllabic Words

I do it.	<ul> <li>I'm going to segment the sounds in a multi-syllabic word.</li> <li>The word is</li> <li>I clap the syllables</li></ul>
We do it.	<ul> <li>The word is</li> <li>Let's clap the syllables</li> <li>Let's segment the sounds in the first syllable. /////</li> <li>Let's segment the sounds in the next syllable. //////</li> <li>Let's do the same thing for the other syllables. ///////</li> <li>Let's blend all the syllables and say the word</li></ul>
You do it.	<ul> <li>The word is The child claps the syllables</li> <li>The child segments the sounds in the first syllable. /////</li> <li>The child segments the sounds in the next syllable. //////</li> <li>The child does the same thing for the other syllables. //////</li> <li>The child blends all the syllables</li> <li>The child says the word</li> </ul>
	Check for understanding and provide feedback.