

# ACCOMMODATIONS

## MATH

Accommodations should be specific to the child and both assist with and be appropriate for the age, stage and grade level material for the child as well as truly be beneficial and necessary for the success of the child.

The below list is not an all inclusive list. As you define the accommodations necessary for your child, remember that over defining what your child needs, by subject, is in your child's best interest. Do not assume that because an accommodation is listed for one subject, that it will be "translated" as applicable for another.

### MATH

- Allow use of a calculator
- Allow use of math tables
- Allow use of manipulatives
- Allow finger counting of sub-vocalizing
- Provide graph paper
- Provide scrap paper
- Provide frequent checks for accuracy
- Highlight the operation to be performed

### INSTRUCTIONS AND ASSIGNMENTS: MATH

- Allow student to use a calculator without penalty
- Use visuals and concrete examples
- Use grid paper to help correctly line up math problems
- Present information in small increments and at a slower pace
- Take time to reteach if student is struggling to understand
- Read story problems aloud
- Break problems into smaller steps

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