

# **Parent Session 6: Beginning at the Beginning**

**Hosted by  
The Dyslexia Initiative**

- <https://www.thedyslexiainitiative.org/the-parent-sessions>

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# Parent Session 6

## Beginning at the Beginning

### **The 3 cornerstones of beginning reading:**

#### 1. Letter Knowledge

(Recognition, Naming, Consonants/Vowels)

#### 2. Awareness of Language/Sound Structure

(Words, Syllables, Rimes, Phonemes)

#### 3. Text Awareness (concepts of print/language development)

- Vocabulary Development
- Background Knowledge

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### **Vocabulary Development**

1. Baby sign language
2. Rich vocabulary daily
3. Descriptive language
4. Categorization
5. Compare and contrast

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# Baby Sign Language

1. Reduces frustration
  2. Allows babies to express:
    - a. Needs
    - b. Wants
    - c. Feelings
  3. Improves cognitive and emotional development
  4. Advances verbal skills
  5. Improves IQ
- \*\*\*When modeling, **always** sign and speak simultaneously!

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## 10 Basic ASL Baby Signs

WeMcLaughlins

<https://www.youtube.com/watch?v=9x9rDD24Zak>

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# **Benefits of Talking with Babies and Toddlers**

1. Supports communication skills
2. Broadens vocabulary
3. Improves comprehension
  - a. Read
  - b. Sing
  - c. Recite nursery rhymes and poems
  - d. Play word games
  - e. Ask what and why questions

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# Why Talking with Babies is Important

Baby Bonus Online

[https://www.babybonus.msf.gov.sg/parentingresources/web/Babies/BabiesDevelopment/BabiesLanguage\\_Development/Babies\\_Importance\\_Talking?\\_adf.ctrl-state=1csqxeqnjw\\_4&\\_afLoop=48503760618627390&\\_afWindowMode=0&\\_afWindowId=null#%40%3F\\_afWindowId%3Dnull%26\\_afLoop%3D48503760618627390%26\\_afWindowMode%3D0%26\\_adf.ctrl-state%3D12g1jp9uar\\_4](https://www.babybonus.msf.gov.sg/parentingresources/web/Babies/BabiesDevelopment/BabiesLanguage_Development/Babies_Importance_Talking?_adf.ctrl-state=1csqxeqnjw_4&_afLoop=48503760618627390&_afWindowMode=0&_afWindowId=null#%40%3F_afWindowId%3Dnull%26_afLoop%3D48503760618627390%26_afWindowMode%3D0%26_adf.ctrl-state%3D12g1jp9uar_4)

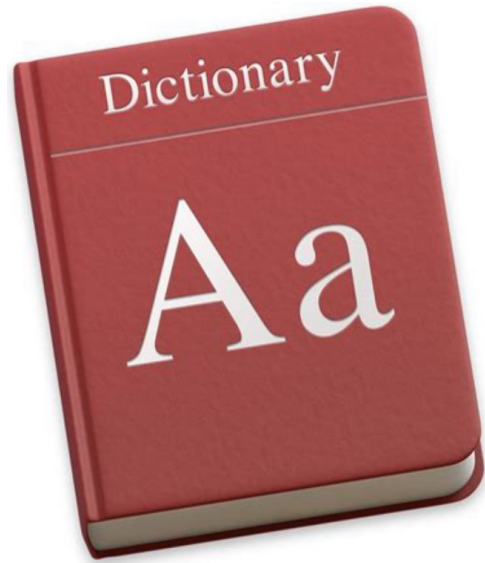
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### **Use Rich Vocabulary**

1. Daily
2. Deliberately
3. Purposefully
4. Repetitively



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## Building Vocabulary/Sentences Using Descriptive Language

1. Nouns (naming objects)
2. Verbs (action words)
3. Adjectives (describe the object)
4. Adverbs (describe the action)

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## Categorize/Sort

Examples:

Toys

Food

Clothes

Animals

Cars

Flowers

Trees

Colors

Colors

Shapes

Birds

Vehicles

Furniture

Plants

Fruits

Vegetables

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## Compare and Contrast

1. Comparatives
  - a. Same/Different
  - b. Bigger/smaller
  - c. Longer/shorter
  - d. Nearer/farther
2. Superlatives
  - a. Biggest/smallest
  - b. Longest/shortest
  - c. Nearest/farthest
3. Positional words
  - a. Above/over/around
  - b. Below/under/beside
  - c. Inside/outside/upside down



## Summing Up

### Talk, Read, Sing:

1. Take every opportunity to expand vocabulary.
2. Respond positively to a child's attempts to communicate.
3. Allow the child time to reply.
4. Have fun when interacting with your child!

***\*\*\*Explicit adult modeling and demonstration of the meanings of words are essential in developing a child's oral language.***



## **Parent Session 5: Beginning at the Beginning**

### **Assignments:**

**1. Visit the Links on The Dyslexia Initiative website.**

**2. Make it a habit to:**

- Expand your child's vocabulary daily.
- Expose your child to a variety of subjects.
- Talk about things that interest your child.
- Read books with rich vocabulary.



# Parent Sessions 7 Upcoming Schedule

## Parent Session 7, 01/26/2021

### Background Knowledge:

1. How to develop background knowledge.
2. How to activate prior knowledge to:
  - Enhance new learning
  - Support comprehension

## Wrap Up Chat Purpose:

Want or need more? We can:



1. Dig deeper/Look ahead



2. Answer questions.



3. Get to know each other.



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